

Committee Recommendations for Board of Education Review with Details (November 9, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
10/13/2021	██████████	██████████	CSE	Requested Review Transfer Student	Classified	Multiple Disabilities	BOCES

<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Special Class	10/14/2021	06/24/2022	6:1:2	5	Weekly	5 hrs
Occupational Therapy	10/14/2021	06/24/2022	1:1	3	Weekly	30 mins
Physical Therapy	10/14/2021	06/24/2022	1:1	3	Weekly	30 mins
Speech/Language Therapy	10/14/2021	06/24/2022	1:1	2	Weekly	30 mins

BOE Info: CSE met in review of a previously classified student who has recently transferred into Malverne School District. An updated psychological review was conducted upon his transfer to assist in determining his educational needs. The child was previously classified as a student with Multiple Disabilities and received special instruction in a 12:1(3:1) setting with related services. He is a non-ambulatory, nonverbal student who requires a high level of assistance for all daily living and school tasks. He has multiple diagnoses, including cerebral palsy, neonatal cerebral leukomalacia, seizure disorder, along with other medical conditions. The student's current functioning and needs were discussed. Based on committee discussion, previous records, an updated psychological review and social history and parent input, the committee recommended this child be placed in a special class program in an out of district placement in order to best meet his needs. Packets will be sent to appropriate programs seeking immediate placement. The student's parent participated in the meeting via WebEx and was in agreement with the recommendations discussed.

Committee Recommendations for Board of Education Review with Details (November 9, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
10/15/2021	██████	██████	██████	CSE Program Review	Classified	Autism	BOCES CCA

Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration
Special Class	10/18/2021	06/24/2022	6:1:1	1	Daily	6 hrs
Counseling	10/18/2021	06/24/2022	Small Group (3:1)	1	Weekly	30 mins
Counseling	10/18/2021	06/24/2022	1:1	1	Weekly	30 mins
Speech/Language Therapy	10/18/2021	06/24/2022	1:1	1	Weekly	30 mins
Speech/Language Therapy	10/18/2021	06/24/2022	Small Group (2:1)	1	Weekly	30 mins

BOE Info: CSE met to discuss placement for this student. He was accepted to BOCES CCA after being screened. Parent was apart of the screening. CSE is in agreement with this placement and prepared for him to start on Monday 10/18/21 (as is BOCES). There was a discussion about the class ratio and possibility of transitioning to a larger class size during the school year. BOCES stated they meet weekly to review the students and this would certainly be considered once the student is acclimated to the program. Related services were also discussed and recommended. Goals were discussed and parent was asked about any additional goals warranted at this time. Transportation request was made two weeks prior with the start date of 10/18/21.

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10/21/2021	██████████	██████	CSE	Requested Review Transfer Student	Classified	Learning Disability	BOCES Jerusalem Avenue School																																								
<table> <tr> <th>Program/Service</th><th>Start Date</th><th>End Date</th><th>Ratio</th><th>Freq.</th><th>Period</th><th>Duration</th><th></th></tr> <tr> <td>Special Class</td><td>11/01/2021</td><td>06/24/2022</td><td>6:1:1</td><td>1</td><td>Daily</td><td>5 hrs</td><td></td></tr> <tr> <td>Counseling</td><td>11/01/2021</td><td>06/24/2022</td><td>1:1</td><td>2</td><td>Weekly</td><td>30 mins</td><td></td></tr> <tr> <td>Counseling</td><td>11/01/2021</td><td>06/24/2022</td><td>Small Group (2:1)</td><td>1</td><td>Weekly</td><td>30 mins</td><td></td></tr> <tr> <td>Speech/Language Therapy</td><td>11/01/2021</td><td>06/24/2022</td><td>Small Group (2:1)</td><td>1</td><td>Weekly</td><td>30 mins</td><td></td></tr> </table>								Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration		Special Class	11/01/2021	06/24/2022	6:1:1	1	Daily	5 hrs		Counseling	11/01/2021	06/24/2022	1:1	2	Weekly	30 mins		Counseling	11/01/2021	06/24/2022	Small Group (2:1)	1	Weekly	30 mins		Speech/Language Therapy	11/01/2021	06/24/2022	Small Group (2:1)	1	Weekly	30 mins	
Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration																																									
Special Class	11/01/2021	06/24/2022	6:1:1	1	Daily	5 hrs																																									
Counseling	11/01/2021	06/24/2022	1:1	2	Weekly	30 mins																																									
Counseling	11/01/2021	06/24/2022	Small Group (2:1)	1	Weekly	30 mins																																									
Speech/Language Therapy	11/01/2021	06/24/2022	Small Group (2:1)	1	Weekly	30 mins																																									

BOE Info: This CSE meeting was held as a requested review for this previously classified transfer student. The student previously attended BOCES Jerusalem Ave as a Malverne student last school year, but moved to ██████ in December 2020. She did not attend school while living in ██████. She has recently moved back to Malverne and has accepted placement at Jerusalem Ave in a 6:1:1 setting. Previous related services and accommodations are recommended to reconvene; Counseling is recommended 2xWeek (1:1), 1xWeek (2:1), and Speech/Language Therapy is recommended 1xWeek (2:1). She will have the use of a BIP and time out room, if necessary. During her screening, she was noted to squint often. Her parent reported that she broke her glasses and it was encouraged that she follow up with the eye doctor soon. Preferential seating, close to the front of the room, is recommended to be added to her IEP. The committee discussed concerns with an appropriate grade level, as she was only exposed to the 3rd grade curriculum for a few months. Social concerns with appropriate peer relationships were also discussed. Based on academic and social/emotional functioning, the CSE agreed that she will enter 4th grade, however, this may be reassessed in the future. Updated evaluations were to be conducted prior to COVID and her leaving Jerusalem Ave. Consent for these evaluations will be sent home (Psychological, Educational, Updated BIP). The district accepts BOCES goals. The student's mother participated via phone and was in agreement with the recommendations discussed.

Committee Recommendations for Board of Education Review with Details (November 9, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
10/06/2021	██████████	██████████	██████████	CSE Requested Review Transfer Student	Classified	Autism	Davison Avenue Elementary School

<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Special Class	09/02/2021	06/24/2022	8:1+2	5	Weekly	5 hrs
Counseling	09/02/2021	06/24/2022	Small Group (3:1)	1	Weekly	30 mins
Occupational Therapy	09/02/2021	06/24/2022	Small Group (2:1)	2	Weekly	30 mins
Physical Therapy	09/02/2021	06/24/2022	Individual	2	Weekly	30 mins
Speech/Language Therapy	09/02/2021	06/24/2022	Small Group (3:1)	2	Weekly	30 mins

BOE Info: CSE met for this new entrant/previously classified ██████████ grade student. This student was previously in an 8:1:2 class with related services in the ██████████ school district. Upon entrance, it was decided to explore the possibility of this student in a 12:1:1, to review the previous testing and establish observations and collect data. Based on the information that was shared at CSE, it was determined that a 12:1:1 class is not supportive enough for this student. CSE will send out packets to other school districts as well as BOCES. ██████████ said they did not have room in their programs to consider a tuition based student. Parent was present and in agreement.

Committee Recommendations for Board of Education Review with Details (November 9, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
08/24/2021				CSE Initial Eligibility Determination Meeting	Classified	Other Health Impairment	Davison Avenue Elementary School

Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration
Special Class	09/09/2021	06/24/2022	12:1:1	1	Daily	3 hrs 30 mins
Counseling (in)	09/13/2021	06/10/2022	sm. group	1	Weekly	30 mins

BOE Info: The CSE met in an initial referral for this student who will be in grade this school year. The committee reviewed a recently completed Psycho-educational evaluation, as well as anecdotal records of her functioning in school and previous CSE referral. The committee deemed her eligible for special education services based on a classification of OHI. She is being recommended to be placed in a special class with counseling as a related service. All participants including the student's mother agreed to the recommendations. The CSE will review her progress and adjustment after the first marking period. The meeting was held via Webex.

Committee Recommendations for Board of Education Review with Details (November 9, 2021)

<i>Meeting</i>	<i>Alt ID#</i>	<i>Age</i>	<i>Grade</i>	<i>Committee Reason</i>	<i>Decision</i>	<i>Disability</i>	<i>Recommended School</i>
10/19/2021	██████████	████	██	CSE Initial Eligibility Determination Meeting	Classified	Speech or Language Impairment	Howard T. Herber Middle School

<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Integrated Co-teaching Services	10/19/2021	06/24/2022		5	Daily	42 mins
Special Class	10/19/2021	06/24/2022	12:1	1	Daily	42 mins
Speech/Language Therapy	10/19/2021	06/10/2022	Small Group	2	Weekly	30 mins

BOE Info: CSE reconvened following the completion of the SLP evaluation. This student was deemed eligible for special education with a Speech or Language Impairment. He was recommended for ICT and SLP 2 x per week (small group). Parent participated in the CSE meeting and was in agreement with the recommendations.

Committee Recommendations for Board of Education Review with Details (November 9, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
10/18/2021				CSE Amendment - Agreement No Meeting	Classified	Speech or Language Impairment	Maurice W. Downing Elementary School

Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration
Integrated Co-teaching Services	09/09/2021	06/24/2022		6	Daily	40 mins
Counseling	09/13/2021	06/10/2022	Small Group	1	Weekly	30 mins
Occupational Therapy	09/13/2021	06/10/2022	Small Group	2	6 day cycle	30 mins
Speech/Language Therapy	09/13/2021	06/10/2022	Small Group	2	6 day cycle	30 mins

BOE Info: This amendment-agreement no meeting was done in order to amend the goals so that they best reflect the current needs of the student. The student's parent signed consent to amend the IEP without having a CSE meeting and were in agreement with the changes made.

Committee Recommendations for Board of Education Review with Details (November 9, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
10/04/2021	██████	██	██	CSE Amendment - Agreement No Meeting	Classified	Speech or Language Impairment	Maurice W. Downing Elementary School

<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Special Class	09/09/2021	06/24/2022	12:1+1	1	Daily	3 hrs 30 mins
Counseling	09/13/2021	06/10/2022	Small Group	1	Weekly	30 mins
Occupational Therapy	09/13/2021	06/10/2022	Small Group	2	6 day cycle	30 mins
Physical Therapy	09/13/2021	06/10/2022	Small Group	2	Weekly	30 mins
Speech/Language Therapy	09/13/2021	06/10/2022	Small Group	3	6 day cycle	30 mins

BOE Info: An Amendment Agreement No Meeting was done in order to amend the student's IEP. An amendment to the child's speech/language therapy mandate was made in order to best reflect the current needs of the student. Furthermore, the student's goals were amended to best reflect his current needs. The student's parent was in agreement and signed consent to amend the IEP without a meeting.

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10/21/2021				Sub CSE Requested Review Transfer Student	Declassified Support Services	Speech or Language Impairment	Howard T. Herber Middle School

BOE Info: The CSE met in a review meeting as this student is a new entrant into the Malverne Public School System from the [REDACTED]. Based on his prior IEP, he was placed in an ICT program pending this meeting. Teacher reports indicate that based on his performance in class, he is academically capable, and intelligent. However, he does at times require redirection to complete in-class assignments and reminders about completing homework. With regard to his SPL skills, his therapist reported that he has been able to meet the goals and the IEP and there are not concerns in that area at this time. The CSE recommended declassifications support services so that he will continue to benefit from his test accommodations. His scheduled will be changed to replaced a foreign language class with his current ICT support class. The guardian attended the meeting via WebEx and was in agreement with the recommendations.

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10/19/2021	██████	██	██	Sub CSE Amendment - Agreement No Meeting	Classified	Other Health Impairment	Maurice W. Downing Elementary School																																								
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Speech/Language Therapy	09/13/2021	06/10/2022	Small Group	1	Weekly	30 mins																																									
<i>BOE Info:</i> An amendment no meeting was done in order to amend the group size for the student's occupational therapy services. The student's mother signed consent to amend the IEP without a CSE meeting. The student's mother was in agreement with the changes made.																																															

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10/18/2021	██████████	██████	██████	Sub CSE Amendment - Agreement No Meeting	Classified	Other Health Impairment	Maurice W. Downing Elementary School
<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
Occupational Therapy	09/13/2021	06/10/2022	Small Group	2	6 day cycle	30 mins	

BOE Info: This amendment-agreement no meeting was done in order to amend the goals so that they best reflect the current needs of the student. The student's parent signed consent to amend the IEP without having a CSE meeting and were in agreement with the changes made.

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
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<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Special Class	09/09/2021	06/24/2022	12:1+1	1	Daily	3 hrs 30 mins
Counseling	10/25/2021	06/10/2022	1:1	1	Weekly	30 mins
Occupational Therapy	09/13/2021	06/10/2022	sm. group	2	6 day cycle	30 mins

Report - Recommendations for BOE (v21b) w/o Student Name with Program Details and BOE Info - Printed 10/22/2021 11:13:23 AM

Committee Recommendations for Board of Education Review with Details (November 9, 2021)

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10/20/2021	██████████	██████	████	Sub CSE Amendment	Classified	Multiple Disabilities	Howard T. Herber Middle School
<u>Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Resource Room Program		09/09/2021	06/24/2022	5:1	1	Daily	40 mins
Counseling		09/13/2021	06/10/2022	Small Group	1	Weekly	30 mins

BOE Info: The CSE held an annual review meeting. Teacher reports indicate that she has shown progress in her ability to advocate for her own needs and ask for help. Math is an area of strength. Reading is an area of relative weakness. Based on the latest evaluations, teacher reports, classroom functioning, parent information and committee discussion, this student is recommended to continue to be classified as a student with Multiple Disabilities and to continue to receive services in an Integrated Co-Teaching (Inclusion) classroom for the 2021-2022 school year. The committee held the meeting by WebEx and all members including the student's mother agreed with the recommendation.

10/20/2021 Parent signed IEP Amendment Consent Form to remove test taken in test center accommodation.