

# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason				Decision	Disability	Recommended School
10/29/2021				CSE	Requested Review Transfer Student			Classified	Autism	BOCES
		<b>Program/Service</b>		<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Freq.</b>	<b>Period</b>	<b>Duration</b>	
		Special Class		11/15/2021	06/24/2022	6:1:1	1	Every 3 weeks	6 hrs	
		Occupational Therapy		11/15/2021	06/10/2022	1:1	2	Weekly	30 mins	
		Speech/Language Therapy		11/15/2021	06/10/2022	1:1	2	Weekly	30 mins	

**BOE Info:** CSE met on this previously classified/new entrant from NYC schools. This student is classified under Autism and previously received instruction in a specialized 6:1:1 class with related services. CSE recommended a similar level of support and discussed with the parent the need to seek placement outside of the district to support her son's needs. Parent was in agreement.

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10/19/2021	[REDACTED]	[REDACTED]	-	CSE Initial Eligibility Determination Meeting	Classified	Visual Impairment	Maurice W. Downing Elementary School																																																								
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**BOE Info:** CSE met to review additional evaluations and determine program and related services for this first grade student. This student will be classified under Visual Impairment with a special class (12:1:1) program with OT and PT. This student was already recommended for vision services (started Oct 1, 2021). District is waiting for the orientation and mobility evaluation. Once the evaluation is complete, CSE will consider the recommendations with this student's parents. Student was provided with a TA prior to CSE and that will continue to be a recommendation for this school year. Parent was present and in agreement with the recommendations.

# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School	
10/06/2021	[REDACTED]	[REDACTED]	CSE	Requested Review Transfer Student	Classified	Speech or Language Impairment	Davison Avenue Elementary School	
<u>Program/Service</u>			<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Special Class			09/02/2021	06/24/2022	12:1:1	5	Weekly	3 hrs 30 mins
Counseling			09/02/2021	06/24/2022	Small Group (5:1)	1	Weekly	30 mins
Occupational Therapy			09/02/2021	06/10/2022	sm. group	2	6 day cycle	30 mins
Physical Therapy			09/02/2021	06/24/2022	Small Group (3:1)	1	Weekly	30 mins
Speech/Language Therapy			09/02/2021	06/24/2022	Small Group (3:1)	3	6 day cycle	30 mins

**BOE Info:** The CSE met in a review of this 4th grade student who transferred into the Malverne School District with an IEP indicating placement in a 15:1:1 special education class with Speech, Occupational, and Physical therapies as well as counseling. The CSE reviewed his previous IEP and discussed his positive adjustment to his current class and program at Davison to date. The CSE recommended continuation of his Special class program (12:1:1) with the related services of OT, speech therapy and counseling. The meeting was held via Webex and all participants including the student's mother were in agreement.

# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason		Decision	Disability	Recommended School
11/04/2021	111071535	13.5	08	CSE	Reevaluation Review	Classified	Learning Disability	Howard T. Herber Middle School
<div> <div>Program/Service</div> <div> <div>Resource Room Program</div> <div>Counseling</div> </div> </div> <div> <div>Start Date</div> <div>11/09/2021</div> </div> <div> <div>End Date</div> <div>06/24/2022</div> </div> <div> <div>Ratio</div> <div>5:1</div> </div> <div> <div>Freq.</div> <div>1</div> </div> <div> <div>Period</div> <div>Daily</div> </div> <div> <div>Duration</div> <div>42 mins</div> </div> <div> <div>Small Group</div> <div>1</div> </div> <div> <div>Weekly</div> <div>40 mins</div> </div>								
<b>BOE Info:</b> CSE met in for an initial eligibility meeting for this 8th grade student. Parent requested the evaluation. Student was declassified in 5th grade after making substantial student. Entered the 6th grade which ended with COVID shut down plus last year of part time virtual. Parent requested the evaluation to ascertain his existing needs related to special education and/or due to COVID. CSE recommended classification as a student with a Learning Disability. This student was recommended for resource room and counseling. Parent participated in the meeting and was in agreement with the recommendations.								

## ***Committee Recommendations for Board of Education Review with Details (December 14, 2021)***

<b><i>Meeting</i></b>	<b><i>Alt ID#</i></b>	<b><i>Age</i></b>	<b><i>Grade</i></b>	<b><i>Committee Reason</i></b>	<b><i>Decision</i></b>	<b><i>Disability</i></b>	<b><i>Recommended School</i></b>
11/29/2021				CSE Initial Eligibility Determination Meeting	Initial Meeting - Eligibility Not Determined		Student is Parentally Placed in a Nonpublic School

***BOE Info:*** Parents did not respond to meeting invitation, phone calls or emails. CSE meeting could not take place without the parents. Meeting will be re-scheduled.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School																																
11/08/2021	[REDACTED]	[REDACTED]	CSE	Program Review	Classified	Other Health Impairment	Maurice W. Downing Elementary School																																
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**BOE Info:** CSE met on 11/3 as per parent request. Parents requested a meeting to discuss their son's current placement in a special education class (12:1:1). Parent reported she did not fully understand what that meant or it was not accurately explained to her. Parent does not her son in a special education class and requested he return to an ICT setting. CSE begin to review this student's progress since September as well as evaluations/goals that resulted in the recommendation for a special class. Parents could not continue the meeting due to a time constraint. Parents agreed to sign a five day notice waiver and the meeting was re-scheduled for 11/8/21.

During the meeting on 11/8/21 parent reiterated her belief that the special education class was not appropriate and since he still was not making progress, he should return to the ICT program. CSE members did share the areas where he is making progress (academically). Parent also shared that her child was seen by a neurologist and they did not diagnosis him with ADHD. Chair discussed the rationale for the original classification of OHI based on observations over time that indicated he may be a student with ADHD. Since this was not the case and parent did not want her son's needs to be addressed through that lens, the discussion of changing the classification was discussed. Family friend asked if we could refrain from changing the classification at this time and use more time to assess his needs - CSE agreed.

CSE discussed the rationale for the recommendation of a special class as well as the continued recommendation to receive this level of support. Parents were in disagreement. At this time, CSE is not pursuing an impartial hearing and will concede to the parents request and all were in agreement to meet in 10 weeks.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
11/10/2021			CSE	Requested Review Transfer Student	Classified	Speech or Language Impairment	Maurice W. Downing Elementary School

<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Integrated Co-teaching Services	09/09/2021	06/24/2022		6	Daily	42 mins
Counseling Services	09/13/2021	06/20/2022	Small Group	1	Weekly	30 mins
Speech/Language Therapy	09/13/2021	06/20/2022	Small Group	2	Weekly	30 mins

**BOE Info:** CSE met on this new entrant/previously classified student in the 2nd grade. Student was recommended to continue with the ICT placement, OT and CO. Additional test accommodations will be added to the IEP. Parent participated in the CSE meeting.

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**BOE Info:** This CSE meeting was held as a program review meeting for this previously classified school-aged student. The student's mother reported that the student has difficulty completing homework assignments. She reported that he does not talk often at home and at times, prefers to be alone. His teachers reported that he is quiet and does not frequently participate in class. He requires prompting and step by step directions to complete tasks. He has made progress in his reading, but he has difficulty expressing his understanding of what he read. He has difficulty in math and is not able to apply skills to solve simple addition problems. His speech therapist reported that he has difficulty following multi-step directions. He benefits from repetition and prompting. He nonverbally interacts with peers, but has limited verbal interaction. Results of his psycho-educational reevaluation and speech/language re-evaluations were reviewed. Based on the information presented, teacher report, provider input, parent input and committee discussion, the CSE recommended that this student receive instruction in a special class (12:1:1) as well as continue to receive speech/language therapy, occupational therapy and counseling services. The student's parent participated in the meeting and was in agreement with the recommendations discussed.

11/17/2021	112092584	5:0	Kdg.	CSE	Program Review	Classified	Speech or Language Impairment	Maurice W. Downing Elementary School																																				
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**BOE Info:** Parents requested a review of program for their kindergarten child. Parents are in disagreement with the special class (12:1:1) placement and believe it is too restrictive based on their knowledge of their child; understanding of her IEP needs and goals. CSE reviewed the reason for the original recommendation. CSE reviewed students progress toward the goals that are currently on the IEP. CSE suggested updated the psychological evaluation since the first evaluation was minimally conducted under COVID restrictions. Parents said they would consider moving up the re-evaluation date after the new year. Parents requested a change to ICT and they accepted a half day in ICT as a transition.



## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason			Decision	Disability	Recommended School	
11/29/2021			CSE	Initial Eligibility Determination Meeting			Classified	Learning Disability	Student is Parentally Placed in a Nonpublic School	
				<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
				Resource Room Program	12/06/2021	06/24/2022	5:1	1	Daily	40 mins

**BOE Info:** CSE meeting was rescheduled and parent attended via telephone. All reports/evaluations were reviewed as well as information from one of the classroom teacher's was provided. CSE recommended deeming this student eligible for special education based on a reading disability. Resource room is the program that is recommended. Parent was in agreement with the recommendations.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
11/16/2021	112092396	7.6	02	CSE Initial Eligibility Determination Meeting	Initial Meeting - Eligibility Not Determined		Maurice W. Downing Elementary School

**BOE Info:** CSE met on for an initial eligibility meeting. Referral was initiated by the building IST after various interventions were provided to this student. At this time this 2nd grade student was not deemed eligible for special education. CSE will reconvene in ten weeks. Student is going to be receiving OT which does present as an area of weakness. In addition, occupational therapist will provide classroom teachers (ICT) with activities for this student to complete as his independent work. Evaluations place is language skills within the average range. Cognitive skills are also within the average range. Parent was present and in agreement with the decision.

# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
11/29/2021	112091381	8.8	03	CSE Amendment	Classified	Speech or Language Impairment	BOCES Jerusalem Avenue School
Program/Service		Start Date	End Date	Ratio	Freq.	Period	Duration
Special Class		09/09/2021	06/24/2022	6:1:1	1	Daily	5 hrs
Counseling		09/09/2021	06/24/2022	1:1	1	Weekly	30 mins
Counseling		09/09/2021	06/24/2022	Small Group (2:1)	1	Weekly	30 mins
Physical Therapy		11/29/2021	06/24/2022	1:1	2	Weekly	30 mins
Speech/Language Therapy		09/09/2021	06/24/2022	1:1	1	Weekly	30 mins
Speech/Language Therapy		09/09/2021	06/24/2022	Small Group	1	Weekly	30 mins
Special Class		07/02/2021	08/13/2021	6:1:1	1	Daily	2 hrs 30 mins
Counseling		07/02/2021	08/13/2021	1:1	1	Weekly	30 mins
Speech/Language Therapy		07/02/2021	08/13/2021	Small Group (2:1)	1	Weekly	30 mins

**BOE Info:** CSE met to review PT evaluation conducted by BOCES. Parents invited an attorney and district was not aware. District would not proceed without their own representation. Meeting will be rescheduled at a time that is conducive for all parties.  
11/29/2021 Parent signed IEP Amendment Consent Form to add Physical Therapy to the current IEP.

## *Committee Recommendations for Board of Education Review with Details (December 14, 2021)*

<i>Meeting</i>	<i>Alt ID#</i>	<i>Age</i>	<i>Grade</i>	<i>Committee Reason</i>	<i>Decision</i>	<i>Disability</i>	<i>Recommended School</i>
11/22/2021	113000190	16.1	05	CSE Initial Eligibility Determination Meeting	Ineligible		Student is Parentally Placed in a Nonpublic School

**BOE Info:** CSE met for an initial eligibility meeting. At this time, based on the information provided and evaluations, this student was not deemed eligible for special education. A 504 accommodation plan was discussed with the parent and they were in agreement to pursue that direction.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
11/12/2021			CSE	Initial Eligibility Determination Meeting	Ineligible		Malverne High School

**BOE Info:** CSE met for an initial eligibility meeting. Parents requested an evaluation of their 11th grade child. Student currently has a 504 plan based on a medical diagnosis of juvenile arthritis. Student also is managing mental health issues (depression and anxiety) and she is active in therapy as well as with medication. Ultimately it was decided to continue with the 504 plan and not proceed with a classification of Emotional Disturbance.

# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School			
10/19/2021	113000018	6:10	01	CSE	Initial Eligibility Determination Meeting	Classified	Visual Impairment	Maurice W. Downing Elementary School		
				<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
				Special Class	10/25/2021	06/24/2022	12:1:1	1	Daily	5 hrs 30 mins
				Itinerant Vision Consult	10/01/2021	06/24/2022	1:1	5	Weekly	45 mins
				Occupational Therapy	10/25/2021	06/24/2022	1:1	2	Weekly	30 mins
				Orientation and Mobility Services	11/10/2021	06/24/2022	1:1	1	Weekly	45 mins
				Physical Therapy	10/25/2021	06/24/2022	1:1	2	Weekly	30 mins
				Vision Services	10/01/2021	06/24/2022	1:1	5	Weekly	45 mins
				Vision Services	10/01/2021	06/24/2022	1:1	5	Weekly	45 mins

**BOE Info:** CSE met to review additional evaluations and determine program and related services for this first grade student. This student will be classified under Visual Impairment with a special class (12:1:1) program with OT and PT. This student was already recommended for vision services (started Oct 1, 2021). District is waiting for the orientation and mobility evaluation. Once the evaluation is complete, CSE will consider the recommendations with this student's parents. Student was provided with a TA prior to CSE and that will continue to be a recommendation for this school year. Parent was present and in agreement with the recommendations.  
11/10/21 Parent signed consent to have orientation and mobility services from BOCES.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason		Decision			Disability	Recommended School
10/12/2021	112092873	9:10	05	CSE	Amendment	Classified PP NR Within District Dual Enrollment			Learning Disability	Student is Parentally Placed in a Nonpublic School
				<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
				Resource Room Program	09/09/2021	06/24/2022	5:1	1	Daily	40 mins

**BOE Info:** This CSE meeting was held as an initial eligibility meeting for this 4th grader. He is currently performing below grade level in ELA and Math. He receives tutoring through the Huntington Learning Center. Results of evaluation indicate overall cognitive abilities in the low average range. Academic testing revealed significant weaknesses across most academic areas. Based on the committee discussion, parent/teacher input, and results of psychoeducational testing, the CSE found this child to be eligible for special education services as a child with a Learning Disability. Based on his current level of functioning and needs, a special class setting was discussed. However, this student is parentally placed at a nonpublic school and will not receive instruction in that type of setting, though it is agreed to be the most appropriate setting at this time. The student will receive Resource Room support for the 21/22 school year. Accommodations were discussed. The student's parents participated in the meeting and were in agreement with the recommendations discussed.

10/12/2021 Parent signed IESP Amendment Consent Form to up IESP goals.



## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School																								
11/04/2021	112092056	10.9	9	CSE Amendment	Classified PP NR Within District Dual Enrollment	Learning Disability	Student is Parentally Placed in a Nonpublic School																								
<table> <tr> <th>Program/Service</th><th>Start Date</th><th>End Date</th><th>Ratio</th><th>Freq.</th><th>Period</th><th>Duration</th><th></th></tr> <tr> <td>Resource Room Program</td><td>09/09/2021</td><td>06/24/2022</td><td>5:1</td><td>5</td><td>Weekly</td><td>40 mins</td><td></td></tr> <tr> <td>Speech/Language Therapy</td><td>09/13/2021</td><td>11/04/2021</td><td>1:1</td><td>2</td><td>Weekly</td><td>30 mins</td><td></td></tr> </table>								Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration		Resource Room Program	09/09/2021	06/24/2022	5:1	5	Weekly	40 mins		Speech/Language Therapy	09/13/2021	11/04/2021	1:1	2	Weekly	30 mins	
Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration																									
Resource Room Program	09/09/2021	06/24/2022	5:1	5	Weekly	40 mins																									
Speech/Language Therapy	09/13/2021	11/04/2021	1:1	2	Weekly	30 mins																									

**BOE Info:** CSE met for an annual review of this student attending Grace Lutheran and recommended for resource room and speech/language services. Due to COVID, parents elected to have this student attend school virtually. Related services were also arranged virtually. Speech/language services were not provided as per the parents. Student was due for a re-evaluation in January 2021, however parent was not ready to arrange for in person meetings. The testing was discussed during the annual review and the parent is an agreement to make arrangements for the evaluation in person.

Student continues to show improvement in her decoding skills. There are increased challenges in the area of mathematics due to deficits in auditory processing of information. Based on the initial testing, she has difficulty with short term memory of both numbers and words. It was recommended to develop goals to address these areas of deficit in addition to continued work on her decoding skills and comprehension skills.

CSE recommended a continuation of resource room on a daily basis as well as speech/language for the next school year. Parent was in agreement with the recommendations. 11/04/2021 Parent signed an IESP Amendment Consent Form to discontinue Speech/Language Services at parent's request.



## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
10/26/2021	113000034	5:0	Kdg	Sub CSE Requested Review Transfer Student	Classified	Speech or Language Impairment	Maurice W. Downing Elementary School
Program/Service		Start Date	End Date	Ratio	Freq.	Period	Duration
Integrated Co-teaching Services		11/01/2021	06/24/2022		6	Daily	42 mins
Counseling		09/13/2021	06/10/2022	Small Group	1	Weekly	30 mins

**BOE Info:** This CSE meeting was held as a requested review for this previously classified student who is a new entrant to the Malverne School District. His mother reported that he has made a nice transition to the school. She reported that she sees improvement in social-emotional skills. She continues to see him demonstrate hyperactive behaviors. shows age-appropriate academic skills. He is able to write his first and last name, count to 20 with 1:1 correlation and write numbers to 10. He is able to retain information. He is able to hold his pencil appropriately and write legibly. He demonstrates impulsive behaviors and has difficulty remaining in his seat. He benefits from prompting and redirection. In regards to his speech/language skills, he demonstrates age-appropriate receptive and expressive language skills. In regards to his fine motor skills, he demonstrates age-appropriate visual motor integration and bilateral coordination. He demonstrates difficulty self-regulating and benefits from modifications in the classroom. In counseling, he continues to work on improving his self-control and ability to self-regulate. Even in a small group, he benefits from frequent prompting and redirection to maintain attention. Based on the information presented, the CSE recommended that this student receive instruction in an integrated co-teaching classroom and receive counseling services as well as an occupational therapy consult. The student's parent participated in the meeting and was in agreement with the recommendations discussed.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
10/05/2021	713000048	15:5	10	Sub CSE Requested Review Transfer Student	Classified	Speech or Language Impairment	Malverne High School

<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Integrated Co-teaching Services	09/09/2021	06/24/2022		3	Daily	40 mins
Special Class	09/09/2021	06/24/2022	12:1	1	Daily	40 mins
Speech/Language Therapy	09/13/2021	06/10/2022	Small Group	1	Weekly	40 mins

**BOE Info:** The CSE met to review the records of this new entrant. Based upon the previous school district's IEP, present teacher reports, classroom functioning, parent information and committee discussion, the student will continue to be classified as Speech and Language Impaired receiving support through inclusion program along with Sp/L services.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

<b>Meeting</b>	<b>Alt ID#</b>	<b>Age</b>	<b>Grade</b>	<b>Committee Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Recommended School</b>
10/05/2021				Sub CSE Requested Review Transfer Student	Classified	Multiple Disabilities	Malverne High School

<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Special Class	09/09/2021	06/24/2022	12:1	3	Daily	40 mins

**BOE Info:** The CSE met to review the records of this new entrant previously classified. The student has made a smooth transition to the high school. The student is socially appropriate and contributes nicely to the lesson/discussions. The CSE reviewed the need for related services. The student has demonstrated adequate social and emotional functioning. Based on the latest evaluations, teacher reports, classroom functioning, parent information and committee discussion, this student is recommended to continue to be classified as receive support via a self-contained class.

10/07/2021	113000087	16:0	11	Sub CSE Requested Review Transfer Student	Classified	Other Health Impairment	Malverne High School
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<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Integrated Co-teaching Services	09/09/2021	06/24/2022		4	Daily	40 mins
Special Class	09/09/2021	06/24/2022	12:1	1	Daily	40 mins

**BOE Info:** The CSE met to review the results of this new entrant that was previously classified. Based on the latest evaluations, teacher reports, classroom functioning, parent information and committee discussion, this student is recommended to continue to be classified as OHI and receive support via inclusion classes.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

<i>Meeting</i>	<i>Alt ID#</i>	<i>Age</i>	<i>Grade</i>	<i>Committee Reason</i>	<i>Decision</i>	<i>Disability</i>	<i>Recommended School</i>
09/29/2021		9:5	04	Sub CSE Requested Review Transfer Student Classified		Speech or Language Impairment	Davison Avenue Elementary School
<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
Integrated Co-teaching Services	09/09/2021	06/24/2022		1	Daily	3 hrs 30 mins	
Speech/Language Therapy	09/13/2021	06/10/2022	Small Group (3:1)	2	6 day cycle	30 mins	

**BOE Info:** The CSE met in a review of this student who transferred into the Malverne School District with an IEP developed by the New York City Public schools. The student has been placed in a 4th grade ICT class with Speech/Language therapy as a related service. So far he has made a positive emotional adjustment to the class and school. He has shown delays in his academic skills but he is a well motivated student and has made good use of the support provided to date. The committee recommended placement in an ICT class with Speech/Language Therapy as a related service. the meeting was held via Webex and the student's mother participated in the meeting and was in agreement with the recommendations.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
09/28/2021	[REDACTED]	[REDACTED]	06	Sub CSE Requested Review Transfer Student Classified		Speech or Language Impairment	Davison Avenue Elementary School
<u>Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Speech/Language Therapy		09/13/2021	06/10/2022	sm. group	1	6 day cycle	30 mins

**BOE Info:** The CSE met in a review of this student who transferred into the Malverne School District with an IEP indicating a speech/language disability and speech therapy as his only service,. The committee reviewed the student's initial adjustment which has been very positive and is recommending that the student participate in Speech/Language therapy this year.The meeting was held via Webex and the student's father participated and was in agreement with the recommendation.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
10/08/2021			Sub CSE	Requested Review Transfer Student	Classified	Speech or Language Impairment	Davison Avenue Elementary School

Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration
Integrated Co-teaching Services	09/09/2021	06/24/2022		1	Daily	3 hrs 30 mins
Counseling	09/13/2021	06/10/2022	1:1	1	Weekly	30 mins
Speech/Language Therapy	09/13/2021	06/10/2022	Small Group (4:1)	2	6 day cycle	30 mins

**BOE Info:** The CSE subcommittee met in a review of this student who transferred into the Malverne School District from New York City with an IEP indicating a speech/language impairment. She has made a very positive transition to the Davison Ave. school in her 4th grade ICT classroom. The student's parents provided her history of services beginning in second grade. The CSE recommended placement in an ICT setting with speech language therapy and counseling as related services. The meeting was held via WEBEX and all participants were in agreement with the recommendations.



## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason			Decision	Disability	Recommended School
09/28/2021	[REDACTED]			Sub CSE	Requested Review	Transfer Student	Classified	Speech or Language Impairment	Davison Avenue Elementary School
<u>Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq. Period</u>		<u>Duration</u>		
Integrated Co-teaching Services		09/09/2021	06/24/2022		1	Daily	3 hrs 30 mins		
Speech/Language Therapy		09/13/2021	06/10/2022	Small Group (3:1)	2	6 day cycle	30 mins		

**BOE Info:** The CSE subcommittee met in a requested review of this student who transferred into the Malverne School District with an IEP indicating the presence of a speech/language impairment. The Committee reviewed her history as reported by the student's mother and noted her positive adjustment to her current school and ICT placement to date. The committee recommended formalizing her ICT placement along with speech Language therapy as a related service. The committee will closely monitor her progress and re-convene if it is deemed that changes are necessary. The meeting was held via Webex and all participants

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason		Decision	Disability	Recommended School
09/27/2021	113000039	9-0	04	Sub CSE	Requested Review Transfer Student	Classified	Other Health Impairment	Davison Avenue Elementary School
<u>Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
Special Class		09/09/2021	06/28/2022	15:1+2	1	Daily	5 hrs	
Occupational Therapy		09/09/2021	06/10/2022	sm. group	3	6 day cycle	30 mins	
Speech/Language Therapy		09/09/2021	06/28/2022	Small Group (3:1)	2	Weekly	30 mins	

### BOE Info:

The CSE subcommittee met in a requested review of this student who transferred into the Malverne School District with an IEP indicating special class placement with the related services of Occupational Therapy and Speech Therapy. The committee reviewed her performance over the first two weeks of school and recommended continuation of this placement and services. The only change that the related services will be delivered on a 6 day cycle as opposed to weekly. The meeting was held via Webex and the students parents participated and were in agreement with the recommendations.



## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason			Decision	Disability	Recommended School
10/05/2021	1202877	14.3	09	Sub CSE	Requested Review Transfer Student		Classified	Speech or Language Impairment	Malverne High School
Program/Service				Start Date	End Date	Ratio	Freq.	Period	Duration
Integrated Co-teaching Services				09/09/2021	06/24/2022		1	Daily	40 mins
Special Class				09/09/2021	06/24/2022	12:1	1	Daily	40 mins

**BOE Info:** The CSE meet to review the records of this new entrant. The student has made an adequate transition to school. Based on the teacher reports, classroom functioning and committee discussion, this student is recommended to continue to be classified as Learning Disabled and receive inclusion support for ELA and an inclusion support class.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason			Decision	Disability	Recommended School
10/01/2021	13000078	11.0	5	Sub CSE	Requested Review Transfer Student		Classified	Autism	Davison Avenue Elementary School
<u>Program/Service</u>				<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Integrated Co-teaching Services				09/09/2021	06/24/2022		6	Daily	40 mins
Counseling (in)				09/13/2021	06/10/2022	sm. group	1	Weekly	30 mins

**BOE Info:** . The CSE subcommittee met on this student who transferred into the Malverne School District with an IEP indicating a classification of Autism. The student is in an ICT classroom and made a good adjustment to his new school to date. Th parent provided the student's history indicating significant growth and improvement over the years in behavioral regulation and attention. The CSE recommended placement in 5th grade ICT with counseling as a related service. The need for OT will be explored as more work samples are gathered. (Previous testing showed deficient visual motor functioning but OT was not on the IEP). The meeting was held via WEBEX and all participants including the student's parents were in agreement with the recommendations.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
10/01/2021	113000055	8:5	03	Sub CSE Requested Review Transfer Student	Classified	Speech or Language Impairment	Davison Avenue Elementary School

Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration
Integrated Co-teaching Services	09/09/2021	06/24/2022		1	Daily	3 hrs 30 mins
Occupational Therapy	09/13/2021	06/10/2022	sm. group	1	6 day cycle	30 mins
Speech/Language Therapy	09/13/2021	06/10/2022	Small Group (3:1)	2	6 day cycle	30 mins

**BOE Info:** The CSE met in a review of this student who transferred into the Malverne School District with an IEP indicating a speech/language impairment and placement in an ICT program with speech/language therapy as a related service. The committee reviewed the student's history and previous IEP and recommended placement in a 3rd grade ICT class at Davison Ave. Intermediate School with speech therapy and occupational therapy as related services. The meeting was held via WEBEX and all participants including the student's mother were in agreement with the recommendations. The parent was advised a Doctor's script was required to begin OT services.

# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason			Decision	Disability	Recommended School
11/15/2021	113000210	12.9	09	Sub CSE	Requested Review Transfer Student		Classified	Learning Disability	Howard T. Herber Middle School
Program/Service		Start Date	End Date	Ratio	Freq.	Period	Duration		
Special Class		11/16/2021	06/24/2022	12:1+1	4	Daily	40 mins		
Speech/Language Therapy		11/16/2021	06/10/2022	Small Group	2	Weekly	30 mins		

**BOE Info:** The CSE held a meeting regarding this student who is transitioning to the Malverne Public School System from the NYC Board of Education. Teacher reports indicate that this child is very sweet, friendly well-intended however, he continues to require maximum support as he struggles to learn daily routines and displays significant difficulty in basic academic skills. His teacher will continue to guide him with his daily schedule and accommodate his academic needs as he adjusts to his new school setting. Although neither parent was able to attend the meeting via WebEx, the meeting chair follow-up with telephone conversation with his father. His father reported having similar concerns and was in agreement with the CSE recommendations. This student was classified with a Learn Disability and recommended to receive Special Education services in a small class setting with SPL as a related service.

# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee	Reason	Decision	Disability	Recommended School
11/29/2021	112092387	17:11	12	Sub CSE	Requested Review	Classified	Learning Disability	Malverne High School
<b>Program/Service</b>								
Special Class		<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Freq.</b>	<b>Period</b>	<b>Duration</b>	
		09/09/2021	06/24/2022	12:1	3	Daily	40 mins	

## BOE Info:

The CSE met to review the records of this new entrant/previously classified student. The CSE determined that the student would participate in a resource room. The student and parents were present and in agreement with the recommendations.

11/29/2021

The CSE met to review the progress of this student. The CSE recommended smaller classes to ensure the student is focused and progressing adequately towards graduation. The parent and student were present and in agreement with the recommendations.



# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason		Decision	Disability	Recommended School
06/08/2021	100020001	14.6	09	Sub CSE	Annual Review	Classified	Other Health Impairment	Malverne High School
Program/Service		Start Date	End Date	Ratio	Freq.	Period	Duration	
Integrated Co-teaching Services		09/09/2021	06/24/2022		2	Daily	40 mins	
Special Class		09/09/2021	06/24/2022	12:1	1	Daily	40 mins	
Counseling		09/13/2021	06/10/2022	Small Group	1	Weekly	30 mins	
Individual Aide (full day)		09/13/2021	11/30/2021	1:1	1	Daily	6 hrs	

**BOE Info:** CSE met in an annual review of this 8th grade student who has been been receiving services in an ICT program as a full-time remote student this year. He has made tremendous gains toward his IEP goals this school year both academically and socially despite struggling to maintain focus and motivation given his virtual platform. He is hardworking and eager to perform well academically (in all subjects). He has become much more aware socially and is making progress toward his social/emotional goals although will benefit from interacting with more peers his age as the pandemic restrictions begin to normalize. As he transitions to the high school for the the 2021-2022 school year, the CSE recommended continuation in an ICT program with weekly group Counseling as a related service. In order to ease his transition to the new high school setting, the CSE recommended adding a 2:1 monitor for 6 weeks. The committee will reconvene 6-weeks into the school to review his progress. Parents were present and in agreement with the recommendations.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee	Reason	Decision	Disability	Recommended School
06/08/2021	100580000	13.9	09	Sub CSE	Annual Review	Classified	Learning Disability	Malverne High School
Program/Service		Start Date	End Date	Ratio	Freq.	Period	Duration	
Integrated Co-teaching Services		09/09/2021	06/24/2022		2	Daily	40 mins	
Special Class		09/09/2021	06/24/2022	12:1:1	1	Daily	42 mins	

**BOE Info:** The CSE subcommittee met in annual review of this student who is classified and receives support in an Integrated Co-Teaching program and attended as a 100% virtual student this year. The committee reviewed the student's progress this year and recommended continuing with an ICT placement for the 2021-2022 school year. She independently seeks counseling as needed which is encouraged as she moves on to 9th grade. The student's father was present and in agreement with the recommendations.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee	Reason	Decision	Disability	Recommended School
06/08/2021	102719003	13.7	09	Sub CSE	Annual Review	Classified	Learning Disability	Malverne High School
Program/Service		Start Date	End Date	Ratio	Freq.	Period	Duration	
Integrated Co-teaching Services		09/09/2021	06/24/2022		4	Daily	42 mins	
Special Class		09/09/2021	06/24/2022	12:1	1	Daily	42 mins	

**BOE Info:** The CSE subcommittee met in an Annual Review on this 8th grade student who is classified as Learning Disabled and who receives special education support in an integrated co-teaching program. Teacher reports indicate that he is a good student who is always motivated to perform his best and is well liked by teachers and peers. He has demonstrated growth in his current placement and seems appropriately placed. The committee recommended continuation of the ICT program as he moves on to the high school setting. The student's mother was present via WebEx and in agreement with the recommendation.



# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason		Decision		Disability	Recommended School
06/10/2021	[REDACTED]			Sub CSE	Annual Review	Classified		Other Health Impairment	Malverne High School
Program/Service				Start Date	End Date	Ratio	Freq.	Period	Duration
Integrated Co-teaching Services				09/09/2021	06/24/2022		4	Daily	42 mins
Special Class				09/09/2021	06/24/2022	15:1	1	Daily	42 mins

**BOE Info:** CSE met in annual review of this 8th grade student in ICT. This student has inconsistent motivation to complete homework and classwork this school year. He is also very inconsistent with his effort in school, despite solid cognitive potential. This student is diagnosed with ADHD and various strategies have been implemented through the inclusion model to support him. CSE believes ICT is the appropriate program to meet his needs and will continue for the 2021-22 school year. He was also made exempt from taking a foreign language. The parent attended via WebEx and was in agreement with the recommendations.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason		Decision		Disability	Recommended School
06/04/2021	[REDACTED]	[REDACTED]	[REDACTED]	Sub CSE	Annual Review	Classified		Other Health Impairment	Malverne High School
Program/Service				Start Date	End Date	Ratio	Freq.	Period	Duration
Integrated Co-teaching Services				09/09/2021	06/24/2022		4	Daily	42 mins
Special Class				09/09/2021	06/24/2022	15:1	1	Daily	42 mins

**BOE Info:** CSE met in an annual review meeting. This student completed the year in an ICT setting this year. He has demonstrates significant progress across all academic domains this year. Teachers report significant improvement in his ability to maintain focus, attention, and participation. As a result, his ability to keep up with the curriculum has greatly improved. The CSE recommendation is that he continues in an ICT program for the 2021-2022 school year. He was recommended to be language exempt for Parent participate via teleconference and was in agreement with the decision.

# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason		Decision		Disability	Recommended School
06/04/2021	112090347	13.10	09	Sub CSE	Annual Review	Classified		Other Health Impairment	Malverne High School
Program/Service				Start Date	End Date	Ratio	Freq.	Period	Duration
Integrated Co-teaching Services				09/09/2021	06/24/2022		4	Daily	42 mins
Special Class				09/09/2021	06/24/2022	15:1	1	Daily	42 mins

**BOE Info:** The CSE met in an Annual review meeting for this eight-grade student who is classified as Other Health Impaired and currently receives services in a ICT program at HTH Middle School. He is polite young man who strives to do well. He benefits from building rapport with his teachers which encourages him to go the extra mile in that class. He has demonstrated progress in math and reading skills. He enjoys participating in class. The CSE determined that he should continue to benefit from support in an ICT setting for the 2021-2022 school year. The student's mother was present via WebEx and in agreement with the recommendations.

# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School	
11/10/2021	13980215	2:11	Preschool	CPSE	Initial Eligibility Determination Meeting	Classified Preschool/No Services Continued EI	Preschool Student with a Disability Preschool Itinerant Services Only	
<u>Program/Service</u>			<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Occupational Therapy			11/15/2021	06/24/2022	1:1	3	Weekly	30 mins
Parent Counseling and Training			11/15/2021	06/24/2022	1:1	1	Monthly	1 hr
Speech/Language Therapy			11/15/2021	06/24/2022	1:1	2	Weekly	30 mins

**BOE Info:** This CPSE meeting was held as an initial eligibility meeting for this child as he ages out of Early Intervention services. The meeting was held via WebEx. He currently receives Feeding Therapy and Occupational Therapy through EI and was recently discharged from PT. The child has a significant medical history, as he was born prematurely and was in the NICU for 107 days after birth. He is not enrolled in a day care or preschool setting due to concerns for his safety, along with COVID pandemic concerns. Early Intervention Progress Reports were provided by the parents and reviewed. Results of current evaluations were reviewed. The child does not chew or swallow foods effectively and he is underweight for his age. His feeding difficulties were determined to be behavioral rather than medical. His cognitive abilities appear to be age appropriate. He can demonstrate difficulties with transitions. Language abilities, both receptive and expressive, emerged within the average range for his age. Articulation is age appropriate. He is demonstrating significant oral motor weakness. Overall fine motor abilities are within the 2nd percentile compared to others his age. He is demonstrating sensory processing difficulties. Based on the results of the evaluations, early intervention reports, parent input and committee discussion, the CPSE determined this child eligible as a preschooler with a disability. He is demonstrating a significant delay in his fine motor skills, as well as his adaptive skills (specifically, his oral motor abilities in regards to eating). Occupational therapy is recommended to address his fine motor and sensory processing difficulties, while speech therapy is recommended to target his oral motor weakness as it relates to his adaptive development. Parent training and counseling is recommended in order to carry over learned skills into the home environment. St. Mary's was discussed as an option to address the child's feeding difficulties outside of the CPSE realm. The student's parents participated in the meeting and were in agreement with the recommendations discussed. He will remain with Early Intervention services until 12/31, or until CPSE providers are found.

11/10/2021	113000156	3:5	Preschool CPSE	Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only	
<u>Program/Service</u>			<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Special Education Itinerant Services			11/15/2021	06/24/2022	1:1	3	Weekly	1 hr
Occupational Therapy			11/15/2021	06/24/2022	1:1	2	Weekly	30 mins
Speech/Language Therapy			11/15/2021	06/24/2022	1:1	3	Weekly	30 mins

**BOE Info:** This CPSE meeting was held as an initial eligibility meeting for this child. The meeting was held via WebEx. The child was referred due to parental and school concerns regarding his speech and attention. It is very difficult to understand him across most settings. He attends a daycare/preschool M-F. In school, he appears to be very self-directed and does not participate in circle time or projects. He will throw himself on the floor or throw out projects to avoid participating. It is hard to understand his needs and wants due to his intelligibility. However, he is very sweet and social and loves to play. Results of the evaluations were reviewed. He was resistant and shy during the evaluations and his cognitive abilities were unable to be formally measured. He required many prompts to engage in tasks. His language abilities were within the 1st percentile in both receptive and expressive language. Articulation could not be measured due to limited verbal output. His fine motor abilities were overall within the 1st percentile. Based on the results of the evaluations, parent/teacher input and committee discussion, this child as deemed eligible as a preschooler with a disability. Based on his current level of functioning and in consideration of LRE, a SEIT with related services was recommended. A 10-week review upon the start of SEIS is recommended in order to review his progress with this level of support. The child's mother participated in the meeting and was in agreement with the recommendations discussed.



# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	STID#	Age	Grade	Committee Reason		Decision		Disability	Recommended School
11/10/2021	112092538	4:4	Preschool	CPSE	Requested Review	Classified Preschool		Preschool Student with a Disability	Preschool Itinerant Services Only
Program/Service				Start Date	End Date	Ratio	Freq.	Period	Duration
Special Education Itinerant Services				09/09/2021	06/24/2022	1:1	2	Weekly	1 hr
Special Education Itinerant Services				11/15/2021	06/24/2022	1:1	2	Weekly	1 hr
Occupational Therapy				11/15/2021	06/24/2022	1:1	2	Weekly	30 mins
Parent Counseling and Training				09/09/2021	06/24/2022	1:1	1	Monthly	1 hr
Speech/Language Therapy				09/09/2021	06/24/2022	1:1	3	Weekly	30 mins
Parent Counseling and Training				07/06/2021	08/13/2021	1:1	1	Monthly	1 hr
Speech/Language Therapy				07/06/2021	08/13/2021	1:1	2	Weekly	30 mins

**BOE Info:** This CPSE meeting was held as a requested review for this previously classified preschooler, who currently receives ST 3x30, SEIS 2x60, and Parent Training 1x60/month. An occupational therapy evaluation was recommended by the CPSE due to increasing fine motor concerns in the classroom. Results of this evaluation were reviewed. He demonstrates overall fine motor abilities within the 1st percentile for his age. His current levels of functioning and progress were reviewed as well. It appears that he has a slow response time when given a directive, and it is unclear whether this is due to an auditory comprehension difficulty or inability to complete tasks. He is recently beginning private feeding services through St. Mary's. Based on results of updated evaluations, provider and teacher input, and committee discussion, OT is recommended 2x30/week. SEIS is recommended to increase to 4x60/week. The student's parent participated in the meeting and was in agreement with the recommendations discussed.

## Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
11/22/2021	113000206	4:0	Preschool	CPSE Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only

<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Speech/Language Therapy	11/29/2021	06/24/2022	1:1	3	Weekly	30 mins

**BOE Info:** This CPSE Meeting was held as an initial eligibility meeting for this child. The meeting was held via WebEx. He was referred to the CPSE due to teacher concerns regarding his ability to understand and express information. This is his first time in a school setting and his first time around other children his age. He appears to express more knowledge (shapes, numbers, etc), at home than at school. He struggles to follow directions that are more than 1 step. He expresses needs and wants using limited language. Results of the evaluations were reviewed. There was a significant discrepancy between nonverbal and verbal skills. Speech/language abilities fell within the 4th percentile. Receptive and Expressive composite scores were unable to be determined due to the discontinuation of various subtests. Articulation abilities fell within the 16th percentile. He displays some atypical phonological processes for his age. Some concerns regarding his fine motor abilities were discussed. Consent for an OT evaluation was sent to the parents. Based on the results of the evaluations, parent/teacher input and committee discussion, the CPSE found this child eligible as a preschooler with a disability. Speech/Language Therapy is recommended three times a week/30 min/individually. The CPSE will reconvene to determine the need for OT services following an evaluation. The students parents participated and in the meeting and were in agreement with the recommendations discussed.

11/22/2021	113000209	4:11	Preschool	CPSE Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only
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<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Occupational Therapy	11/29/2021	06/24/2022	1:1	2	Weekly	30 mins

**BOE Info:** This CPSE meeting was held as an initial eligibility meeting for this child. The meeting was held via WebEx. The child was referred to the CPSE due to parent and teacher concerns regarding his fine motor abilities. He is not demonstrating a dominant hand preference yet. In school, he is a sweet and funny boy who shows strong preacademic skills. He switches his hands when writing and using scissors and appears to fatigue quickly during fine motor tasks, such as using glue. Results of evaluations were reviewed. He shows cognitive abilities within the average to high average range. Results of the OT evaluation indicate grasping skills lower than the 1st percentile. Visual motor integration abilities fell at the 25th percentile. He did not demonstrate a mature grasp pattern, nor did he show dynamic movement. He inconsistently oriented and used scissors. Based on the results of the evaluations, parent and teacher input and committee discussion, the CPSE found this child eligible as a preschooler with a disability. OT services are recommended 2x/week/30minutes. The child's parents were in agreement with the recommendations discussed.

# Committee Recommendations for Board of Education Review with Details (December 14, 2021)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
11/29/2021	112092816	3:4	Preschool CPSE	Amendment - Agreement No Meeting	Classified Preschool	Preschool Student with a Disability	Brookville Center for Children's Services, Inc. Barbara C. Wilson Preschool Development Program

Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration
Special Class	09/02/2021	06/24/2022	8:1+2	1	Daily	5 hrs
Occupational Therapy	09/02/2021	06/24/2022	1:1	2	Weekly	30 mins
Parent Counseling and Training	09/02/2021	06/24/2022	1:1	1	Monthly	1 hr
Speech/Language Therapy	09/02/2021	06/24/2022	1:1	3	Weekly	30 mins

**BOE Info:** An Amendment/No Meeting was conducted in order to amend this student's speech/language goals to best reflect his current level of performance and need. The student's parent signed consent to amend the IEP without a CPSE meeting.