

COURSE PROPOSAL FOR 2023-2024 School Year
SCHOOL: Malverne High School
COURSE PROPOSED: AP African American Studies
PREPARED BY: J. Mach, District Supervisor of Humanities

Course Description

African American studies look at the history, politics, culture, and economics of North American people of African descent.

From the slave economy to the civil rights movement, and from the blues to hip-hop, African Americans have had a huge role in shaping American society and culture. If you major in African American studies, you'll learn about their achievements.

Students will also examine the hardships African Americans faced during their history. Further, you'll dive into the difficult issues, such as unequal educational opportunities, they deal with today.

Scholars in African American studies play a key role in the development of modern academics. By focusing on people and viewpoints that have been ignored in other fields, the course will lead the way in integrating minority experiences into all academic subjects.

-Adapted from College Board

Rationale

Needs that support new course proposal	At a time when civic participation is paramount in our schools, this course may serve as a call to action to inspire and motivate students to be more civic and culturally engaged. Implementation of the AP African American Studies pilot will increase our course offerings and present a diversified, equitable and inclusive comprehensive study of the African American experience.
Expected impact on student achievement	Students who would not necessarily have another AP course will be provided with a rigorous, engaging and culturally relevant course curriculum. This will increase exposure and provide another opportunity for students to work with AP curriculum and earn AP credit.

Course Specifics

Length of course	1 year
Course Weighting	In line with new BOE policy of 1.1
Grade levels	9-12

Scheduling and Program Impacts

Expected impact on student scheduling	This would serve an additional elective course in humanities that students can explore, thus providing an additional opportunity. The number of sections will prevent it from being a singleton and make it easier to schedule.
Expected impact on student subsequent course opportunities	Students would be challenged and, hopefully, more inclined to take other AP Humanities courses.
Anticipated program implications associated with the implementation of this course	This course will provide an additional social studies opportunity for students who do not go into AP World History, US History or Government and serve to satisfy a social studies course for students who take Honors by Distinction US History in grade 8 and do not enter AP US History in grade 11.

Economic Implications

Anticipated budgetary implications associated with the implementation of this course	Textbooks:	\$3,000.00 (estimate based on average AP textbook 1-year license for two sections respectively)
	Summer Institute:	\$1000.00 (estimate as information is not yet available)
	Curriculum Writing for AP Syllabus and Audit:	\$500.00
	Personnel:	.2 increase
	TOTAL:	

Implementation Timeline on next page.

Implementation Timeline:

Upon Approval	Course will be discussed with social studies teachers. Teachers will be asked to express interest in teaching course.
December	The chairperson will meet with guidance department and master scheduler. The course will be promoted and publicized in grades 8-11. Teachers will provide recommendations.
January-February	Guidance will discuss course offering with students and students will be registered.
Spring	The teacher and supervisor will make site visits to local schools to discuss the course with teachers, administrators, and students. The course will be scheduled. Teacher will meet with perspective students.
Summer	Teacher will attend AP Institute and write curriculum following the institute.

Jason Mach

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